PISA/OECD Results May, 2019

School Committee Presentation January 7, 2020



Wellesley Public Schools

Learning • Caring • Innovating

Presentation Overview

PISA/OECD @ WHS - Basics

Scale Score Overview

Highlights of WHS Results

Next Steps

PISA/OECD Basics

<u>Purpose</u>

To monitor district success in an international context

<u>U se</u>

Broad information to adjust district-level strategies

<u>Indicators</u>

Achievement: Reading, Math, Science

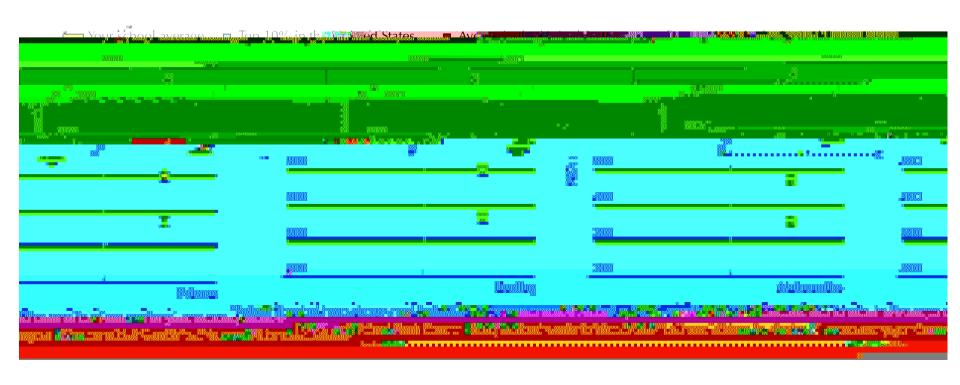
Environment: Climate, Engagement

Administration

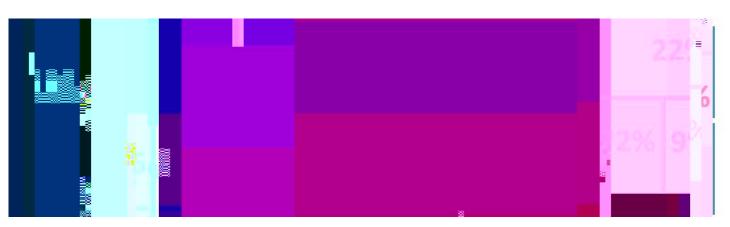
WHS: 83 15-yr-old students, May 2019

PISA comparison: 80 countries, 2015 and other years

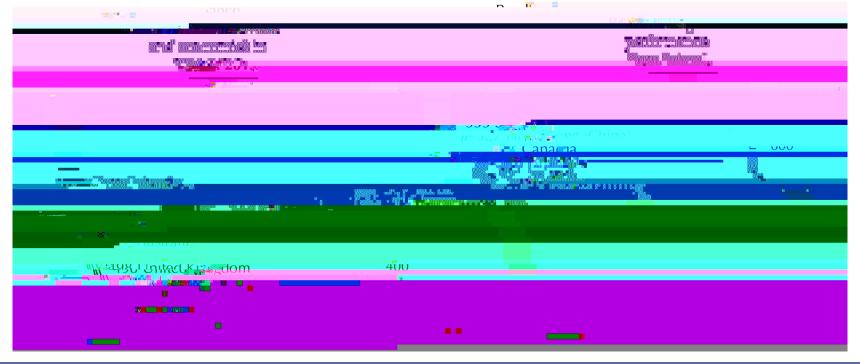
Scale Score Overview



Reading (WPS 564)

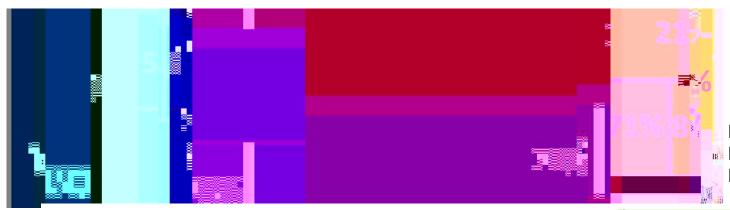


Light = Below Baseline Medium = Intermediate Dark= Top

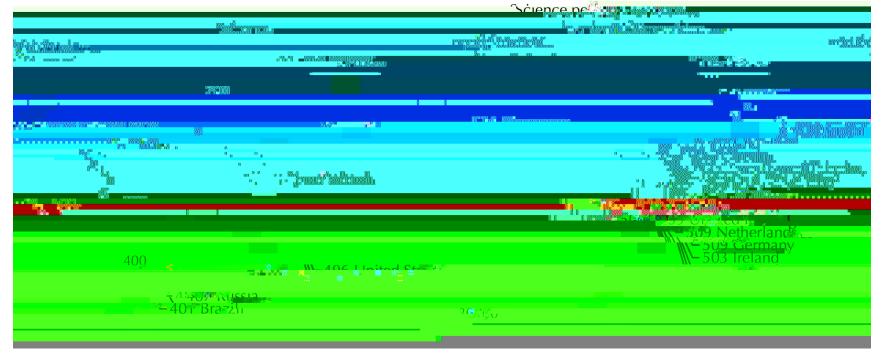


Reader Profiles

Science (WPS 559)



Light = Below Baseline
Medium = Intermediate
Dark= Top



Next Steps

- Further analysis of the data around deep and wide reading -- and how this can inform teaching & learning in grades 6-12.
- 2. Utilize results alongside other key data sets (e.g. MCAS, MWAHS, NEASC) for strategic planning.
- 3. Consider PISA administration moving forward -- as part of the WPS Strategic Plan.